

Objective	Target Group	Actions	Timescale	Evidence
To improve the achievement of children from low income and disadvantaged families	Pupil Premium children	<ul style="list-style-type: none"> <li>Track children carefully</li> <li>Plan effective quality first teaching</li> <li>Introduce pre-learning tasks and specific interventions</li> <li>Enrich curriculum through visits/visitors and experiences</li> </ul>	September 2017 onwards	Tracking data Intervention Summaries Pupil Premium Trackers Case Studies
To improve the achievement of children with SEN	SEN children	<ul style="list-style-type: none"> <li>Track children carefully</li> <li>Plan effective quality first teaching</li> <li>Staff training into effective teaching of SEN children</li> <li>Provide interventions/resources</li> </ul>	September 2017 onwards	Tracking Data One Page Profiles Intervention Summaries
To improve the provision for children listed as Gifted and Talented.	Gifted and Talented children	<ul style="list-style-type: none"> <li>Track children carefully</li> <li>Plan effective quality first teaching</li> <li>Staff training into effective teaching of SEN children</li> <li>Provide interventions/resources</li> </ul>	Pen Portraits	Tracking Data One Page Profiles Intervention Summaries
To improve the provision for children for whom English is an additional language	EAL children	<ul style="list-style-type: none"> <li>Identify barriers to learning</li> <li>Look at best practice in other schools</li> <li>Utilise expertise of BLT/BCC staff to support children</li> <li>Provide resources and appropriate support</li> </ul>	September 2017 onwards	Tracking Data
To improve the attainment of boys in reading and writing	Boys	<ul style="list-style-type: none"> <li>Track boys carefully</li> <li>Identify barriers to learning</li> <li>Plan specific interventions</li> <li>Ensure curriculum engages boys and meets their needs</li> </ul>	September 2017 onwards	Tracking Data Planning
To promote understanding of and respect for differences	All children	<ul style="list-style-type: none"> <li>Values Based Education</li> <li>Anti-Bullying</li> <li>Class assemblies</li> <li>Achievement assemblies</li> <li>School Linking Project</li> </ul>	September 2017 onwards	Anti-Bullying File Racial Incidents File Behaviour Logs
To identify, respond and report racist incidents as outlined.	All children	<ul style="list-style-type: none"> <li>To report the figures to the Governing body on a termly basis.</li> <li>Staff, parents and pupils are happy with the effectiveness of response given by Teaching staff /SLT</li> <li>Governors are informed regularly of any recorded incidents regarding the equality groups.</li> <li>Nil reporting is consistently challenged.</li> </ul>	Ongoing Termly	Staff following guidance consistently and effectively as outlined in CP policy