Floppy's Phonics Teaching Progression

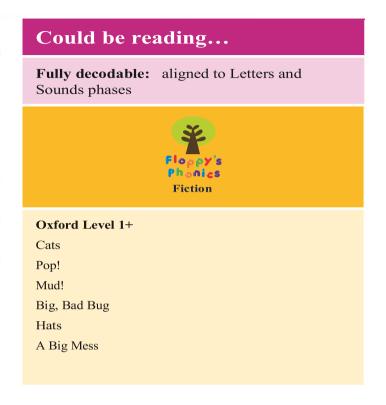
This chart shows the systematic way Floppy's Phonics Sounds Books and decodable readers help to build reading progress through phonics sounds and graphemes. This is based on the expected level of a child; some children will be working above or below this standard based on their individual needs and knowledge. The children are grouped by their ability in Spring Term of Reception and this is carried on into Year 1. The children's levels are then catered for with individual children receiving 1:1 intervention to support their needs.

Oxford Level 1 / Phase 1: phonemic awareness – Expected level on entry to Year R

This phase supports children's developing speaking and listening skills and linking of sounds and letters.		
	Letters and Sounds Phase (if applicable)	Floopy's Phonics Sounds Books Oxford Level 1
Phonemic awareness	Phase 1	Oxford Level 1 At the Farm At the Park Out in Town At Home At the Match Fun at School Oxford Level 1 Pack A At the Concert At the Carnival At the Seaside At the Market At the Party At the Wildlife Park

Oxford Level 1+ / Phase 2: simple grapheme-phoneme correspondences – Year R, Autumn Term

Floppy's Phonics teaching progression		
Grapheme-phoneme correspondences	Letters and Sounds Phase (if applicable)	Floory's Phonics Sounds Books Oxford Level 1+
satp	Phase 2, Set 1	Book 1
inmd	Phase 2, Set 2	Book 2
gock	Phase 2, Set 3	Book 3
ck e u r	Phase 2, Set 4	Book 4
h b f ff	Phase 2, Set 5	Book 5
l II le ss	Phase 2, Set 5	Book 6



Oxford Level 2 / Phase 3: simple grapheme-phoneme correspondences and consonant digraphs — Year R, Spring Term

Grapheme-phoneme correspondences	Letters and Sounds Phase (if applicable)	Floory's Phonics Sounds Books Oxford Level 2
j v w	Phase 3, Set 6	Book 7
хуг	Phase 3, Set 6 & 7	Book 8
zz qu ch	Phase 3, Set 7	Book 9
sh th ng	Phase 3	Book 10
Revise and stretch: dge ve wh*	Revision of previously taught sounds (plus dge ve and wh from Phase 5 to stretch able decoders).	Book 11
Revise and stretch: cks tch nk*	Revision of previously taught sounds (plus cks tch and nk from Phase 5 to stretch able decoders).	Book 12

Could be reading...

Fully decodable: aligned to Letters and

Sounds phases



Oxford Level 2

The Zip

Posh Shops

Bang the Gong

Jack

Quiz

A Robin's Eggs

Oxford Level 3 / Phase 3: vowel digraphs and trigraphs – Summer Term, Year R and Autumn Term, Year 1.

Grapheme-phoneme correspondences	Letters and Sounds Phase (if applicable)	Floopy's Phonics Sounds Books Oxford Level 3
ai ee igh	Phase 3	Book 13
oa oo (boot/look)	Phase 3	Book 14
ar or ur	Phase 3	Book 15
ow oi ear	Phase 3	Book 16
air er (summer/herbs)	Phase 3	Book 17
Revise and stretch: ue (rescue/glue)* ure ture	Revision of previously taught sounds (plus ue from Phase 5 to stretch able decoders).	Book 18

Could be reading...

Fully decodable: aligned to Letters and

Sounds phases



Oxford Level 3

Leek Hotpot

The Queen's Maid

Toads in the Road

Chairs in the Air

A Bark in the Night

The Silver Foil Rocket

Oxford Level 4 / Phase 4: blending adjacent consonants – Spring Term, Year 1

These books revise previously taught grapheme-phoneme correspondences and introduce blending of adjacent consonant sounds. Grapheme-phoneme correspondences Letters and Sounds Phase (if applicable) Phase (if applicable) Revise and blend: blending adjacent consonants Phase 4 Book 19 Book 20

Could be reading...

Fully decodable: aligned to Letters and Sounds phases



Oxford Level 4

The Crab Dragon

No Tricks, Gran!

The Lost Chimp

Painting the Loft Green Planet Kids Crunch!

Oxford Level 4 / Preparation for Phase 5: a common alternative spelling for a known sound – Spring and Summer, Year 1

Floppy's Phonics teaching progression: revise and stretch

These books revise familiar sounds and the taught spellings of those sounds. They introduce one alternative spelling for each of the selected sounds.

Alternative spelling	Letters and Sounds Phase (if applicable)	Floopy's Phonics Sounds Books Oxford Level 4
/ai/ ai ay* /oi/ oi oy* /ee/ ee ea* /igh/ igh ie*	Phase 5	Book 21
/oa/ oa ow * /yoo/ ue ew * /oo/ oo ew * /ou/ ow ou *	Phase 5	Book 22
/ur/ ur ir* /or/ or aw* /eer/ ear eer* /air/ air are*	Phase 5	Book 23

/s/ s ce* /e/ e ea* /u/ u o* -ed /d/ /t/	Phase 5	Book 24
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Oxford Level 5 / Phase 5: alternative spellings and pronunciations – Summer, Year 1 and Autumn Year 2. Year 2 then move on to spelling rules.

