



Floppy's Phonics Teaching Progression

This chart shows the systematic way Floppy's Phonics Sounds Books and decodable readers help to build reading progress through phonics sounds and graphemes. This is based on the expected level of a child; some children will be working above or below this standard based on their individual needs and knowledge. The children are grouped by their ability in Spring Term of Reception and this is carried on into Year 1. The children's levels are then catered for with individual children receiving 1:1 intervention to support their needs.

Oxford Level 1 / Phase 1: phonemic awareness – Expected level on entry to Year R

This phase supports children's developing speaking and listening skills and linking of sounds and letters.		
	Letters and Sounds Phase (if applicable)	 Floppy's Phonics Sounds Books Oxford Level 1
Phonemic awareness	Phase 1	Oxford Level 1 At the Farm At the Park Out in Town At Home At the Match Fun at School Oxford Level 1 Pack A At the Concert At the Carnival At the Seaside At the Market At the Party At the Wildlife Park

Oxford Level 1+ / Phase 2: simple grapheme-phoneme correspondences – Year R, Autumn Term

Floppy's Phonics teaching progression		
Grapheme-phoneme correspondences	Letters and Sounds Phase (if applicable)	 Oxford Level 1+
s a t p	Phase 2, Set 1	Book 1
i n m d	Phase 2, Set 2	Book 2
g o c k	Phase 2, Set 3	Book 3
ck e u r	Phase 2, Set 4	Book 4
h b f ff	Phase 2, Set 5	Book 5
l ll le ss	Phase 2, Set 5	Book 6

Could be reading...


Fully decodable: aligned to Letters and Sounds phases



Oxford Level 1+

Cats
Pop!
Mud!
Big, Bad Bug
Hats
A Big Mess

Oxford Level 2 / Phase 3: simple grapheme-phoneme correspondences and consonant digraphs – Year R, Spring Term

Grapheme-phoneme correspondences	Letters and Sounds Phase (if applicable)	 Oxford Level 2
j v w	Phase 3, Set 6	Book 7
x y z	Phase 3, Set 6 & 7	Book 8
zz qu ch	Phase 3, Set 7	Book 9
sh th ng	Phase 3	Book 10
Revise and stretch: dge ve wh*	Revision of previously taught sounds (plus dge ve and wh from Phase 5 to stretch able decoders).	Book 11
Revise and stretch: cks tch nk*	Revision of previously taught sounds (plus cks tch and nk from Phase 5 to stretch able decoders).	Book 12

Could be reading...

Fully decodable: aligned to Letters and Sounds phases



Oxford Level 2

The Zip
Posh Shops
Bang the Gong
Jack
Quiz
A Robin's Eggs

Oxford Level 3 / Phase 3: vowel digraphs and trigraphs – Summer Term, Year R and Autumn Term, Year 1.

Grapheme-phoneme correspondences	Letters and Sounds Phase (if applicable)	 Sounds Books Oxford Level 3
ai ee igh	Phase 3	Book 13
oa oo (boot/look)	Phase 3	Book 14
ar or ur	Phase 3	Book 15
ow oi ear	Phase 3	Book 16
air er (summer/herbs)	Phase 3	Book 17
Revise and stretch: ue (rescue/glue)* ure ture	Revision of previously taught sounds (plus ue from Phase 5 to stretch able decoders).	Book 18

Could be reading...


Fully decodable: aligned to Letters and Sounds phases



Oxford Level 3

Leek Hotpot
 The Queen's Maid
 Toads in the Road
 Chairs in the Air
 A Bark in the Night
 The Silver Foil Rocket

Oxford Level 4 / Phase 4: blending adjacent consonants – Spring Term, Year 1

These books revise previously taught grapheme-phoneme correspondences and introduce blending of adjacent consonant sounds.		
Grapheme-phoneme correspondences	Letters and Sounds Phase (if applicable)	 Oxford Level 4
Revise and blend: blending adjacent consonants	Phase 4	Book 19 Book 20

Could be reading...

Fully decodable: aligned to Letters and Sounds phases



Oxford Level 4

The Crab Dragon

No Tricks, Gran!

The Lost Chimp

Painting the Loft Green

Planet Kids Crunch!

Oxford Level 4 / Preparation for Phase 5: a common alternative spelling for a known sound – Spring and Summer, Year 1


Floppy's Phonics teaching progression: revise and stretch


These books revise familiar sounds and the taught spellings of those sounds. They introduce one alternative spelling for each of the selected sounds.

Alternative spelling	Letters and Sounds Phase (if applicable)	 Sounds Books Oxford Level 4
/ai/ ai ay* /oi/ oi oy* /ee/ ee ea* /igh/ igh ie*	Phase 5	Book 21
/oa/ oa ow* /yoo/ ue ew* /oo/ oo ew* /ou/ ow ou*	Phase 5	Book 22
/ur/ ur ir* /or/ or aw* /eer/ ear eer* /air/ air are*	Phase 5	Book 23

/s/ s ce* /e/ e ea* /u/ u o* -ed /d/ /t/	Phase 5	Book 24
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Oxford Level 5 / Phase 5: alternative spellings and pronunciations – Summer, Year 1 and Autumn Year 2. Year 2 then move on to spelling rules.

Floppy's Phonics teaching progression			
Alternative spellings		Alternative spellings	
/ai/ ai ay eigh ey a a-e ae ea /ee/ ee e y ey ea e-e ie	Book 25	/ur/ ur ir er ear (w)or /u/ u o ou our /ar/ ar a al	Book 31
/igh/ igh i y ie i-e /oa/ oa ow o oe o-e ough eau	Book 26	/zh/ s si ge /w/ w wh u /f/ f ff ph gh	Book 32
/s/ s ss se ce c(e) c(i) c(y) sc st /el/ e ea	Book 27	Alternative pronunciations ch /ch/ /k/ /sh/ ie /igh/ /ee/ ow /ou/ /oa/ a /a/ /ai/ (w)a a(lt) /o/	Book 33
/j/ j g(e) g(i) g(y) ge dge /ul/ le el al il	Book 28	/ch/ ch tch /chu/ ture /sh/ sh ch ti ci ssi sci /gl/ g gu gue gh	Book 34
/yoo/ ue u ew u-e eu /oo/ oo u-e o ou -ough ue ew ui u	Book 29	/ee/ ear eer ere ier /air/ air are ear ere /n/ n nn kn gn /r/ r rr wr rh	Book 35
/oi/ oi oy /ou/ ow ou ough /or/ or our aw au al (w)ar (qu)ar	Book 30	/m/ m mm mb mn /k/ c k ck ch qu que /or/ or ore our oor oar aw al augh ough	Book 36

Could be reading...
Fully decodable: aligned to Letters and Sounds phases

Oxford Level 5 The Gale Please Do Not Sneeze The Missing Crystal Rowing Boats Mr Scroop's School The Haunted House