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|   | **Autumn 1 Brilliant Bears** | **Autumn 2 Day and Night** | **Spring 1 Marvellous Me** | **Spring 2 Helpful Heroes** | **Summer 1 Bugs and Beanstalks**  | **Summer 2 Commotion in the Ocean** |
| Literacy | *Introducing Phonics- hearing initial sounds* *Name writing* *Nursery Rhymes* *Stories about Bears, Teddy Bears Picnic*  | *Continuation of phonics Stage 1 and 2. Writing initial sounds and CVC words**List writing* Facts about nocturnal and diurnal animalsDescribing fireworks | *Phonics focus (Smaller Groups some continue on to stage 3 other revisit and revise learnt sounds)**Writing initial sounds and CVC words**Descriptive writing*  | *Phonics focus ( Smaller Groups some continue on to stage 3 other revisit and revise learnt sounds)**Exposure to sentence writing and attempting to do so independently.**Adjectives to describe Helpful Heroes* | *Phonics focus (Smaller Groups some continue on to stage 3 other revisit and revise learnt sounds)**Exposure to sentence writing and attempting to do so independently*.Bean Diaries  | Sentence WritingPhonic RevisionStory writing.Poems about Sea Creatures |
| Numeracy | White Rose – Maths MasteryNumbers: counting and recognition SSM – 2d shapeCounting with Bears, Making porridge, Using numicon to make Bears | White Rose – Maths MasterySSM: MoneyNumbers: Addition and Subtraction  | White Rose – Maths MasteryNumbers: counting and recognitionSSM: Size, Weight and Capacity  | White Rose – Maths MasteryNumbers: Addition and SubtractionSSM – 3D shape and Time | White Rose – Maths MasteryNumbers: counting and recognition. Addition and Subtraction. Doubling, Halving and sharing  | White Rose – Maths MasterySSM: Position and distance  |
| Physical Development  | Getting dressed independently, Movement and using Space. We’re Going on a bear hunt | Ball Skills | Dance/Gymnastics/Body shapes | Using large Equipment  | Ball skills/Jack in the beanstalk  | Athletics  |
| Understanding the World | Learning about school life/expectations/routines. Bears and their habitats  | Looking closely at Night/Day. Nocturnal/diurnal animals. Firework celebrations/Festivals | Learning about the body, Skeletons, Senses  | Learning about Emergency services- How they help us and how we can stay safe. Looking closely at who we think are helpful heroes. | Investigating plants – What they need to grow and how to look after them. Growing our own plants and writing a diary. Learning about mini-beasts  | Learning about sea creatures and oceans  |
| Expressive Art and design  | Bear Drawings/Humpty Dumpty on a wall painting  | Firework paintings/Nocturnal animal clay figures/Space display | Self Portraits/2d shape pictures/Skeleton Images  | Art work containing who we think are Helpful Heroes | Bean diary/observations/Mini beast homes/ Natural art | Commotion in the ocean display/Sea creature drawings  |

Highlighted words show project work