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|  | **Autumn 1 Brilliant Bears** | **Autumn 2 Day and Night** | **Spring 1 Marvellous Me** | **Spring 2 Helpful Heroes** | **Summer 1 Bugs and Beanstalks** | **Summer 2 Commotion in the Ocean** |
| Literacy | *Introducing Phonics- hearing initial sounds*  *Name writing*  *Nursery Rhymes*  *Stories about Bears, Teddy Bears Picnic* | *Continuation of phonics Stage 1 and 2. Writing initial sounds and CVC words*  *List writing*  Facts about nocturnal and diurnal animals  Describing fireworks | *Phonics focus (Smaller Groups some continue on to stage 3 other revisit and revise learnt sounds)*  *Writing initial sounds and CVC words*  *Descriptive writing* | *Phonics focus ( Smaller Groups some continue on to stage 3 other revisit and revise learnt sounds)*  *Exposure to sentence writing and attempting to do so independently.*  *Adjectives to describe Helpful Heroes* | *Phonics focus (Smaller Groups some continue on to stage 3 other revisit and revise learnt sounds)*  *Exposure to sentence writing and attempting to do so independently*.  Bean Diaries | Sentence Writing  Phonic Revision  Story writing.  Poems about Sea Creatures |
| Numeracy | White Rose – Maths Mastery  Numbers: counting and recognition  SSM – 2d shape  Counting with Bears, Making porridge, Using numicon to make Bears | White Rose – Maths Mastery  SSM: Money  Numbers: Addition and Subtraction | White Rose – Maths Mastery  Numbers: counting and recognition  SSM: Size, Weight and Capacity | White Rose – Maths Mastery  Numbers: Addition and Subtraction  SSM – 3D shape and Time | White Rose – Maths Mastery  Numbers: counting and recognition. Addition and Subtraction. Doubling, Halving and sharing | White Rose – Maths Mastery  SSM: Position and distance |
| Physical Development | Getting dressed independently, Movement and using Space. We’re Going on a bear hunt | Ball Skills | Dance/Gymnastics/Body shapes | Using large Equipment | Ball skills/Jack in the beanstalk | Athletics |
| Understanding the World | Learning about school life/expectations/routines. Bears and their habitats | Looking closely at Night/Day. Nocturnal/diurnal animals. Firework celebrations/Festivals | Learning about the body, Skeletons, Senses | Learning about Emergency services- How they help us and how we can stay safe. Looking closely at who we think are helpful heroes. | Investigating plants – What they need to grow and how to look after them. Growing our own plants and writing a diary. Learning about mini-beasts | Learning about sea creatures and oceans |
| Expressive Art and design | Bear Drawings/Humpty Dumpty on a wall painting | Firework paintings/Nocturnal animal clay figures/Space display | Self Portraits/2d shape pictures/Skeleton Images | Art work containing who we think are Helpful Heroes | Bean diary/observations/Mini beast homes/ Natural art | Commotion in the ocean display/Sea creature drawings |

Highlighted words show project work