

MY Y2 WRITING TARGETS

I CAN WRITE FROM MEMORY SIMPLE SENTENCES READ OUT BY THE TEACHER THAT INCLUDE EXCEPTION WORDS AND PUNCTUATION

I CAN USE SUFFIXES TO SPELL LONGER WORDS, INCLUDING -MENT, -NESS, -FUL, -LESS, -LY

I CAN TELL THE DIFFERENCE BETWEEN HOMOPHONES AND NEAR-HOMOPHONES

I CAN USE THE POSSESSIVE APOSTROPHE

I CAN SPELL MORE WORDS WITH CONTRACTED FORMS

I CAN SPELL COMMON EXCEPTION WORDS

I CAN LEARN NEW WAYS OF SPELLING PHONEMES

I CAN SPELL BY BREAKING UP WORDS INTO PHONEMES

TRANSCRIPTION

I CAN FORM LOWER-CASE LETTERS OF THE CORRECT SIZE RELATIVE TO ONE ANOTHER

I CAN START TO JOIN LETTERS

I CAN WRITE CAPITAL LETTERS AND DIGITS OF THE CORRECT SIZE

I CAN USE SPACING BETWEEN WORDS THAT REFLECT THE SIZE OF LETTERS

HANDWRITING

I CAN WRITE NARRATIVES ABOUT PERSONAL EXPERIENCES AND THOSE OF OTHERS

I CAN WRITE ABOUT REAL EVENTS

I CAN WRITE POETRY

I CAN WRITE FOR DIFFERENT PURPOSES

I CAN SAY OR PLAN OUT LOUD WHAT I AM GOING TO WRITE ABOUT

I CAN WRITE DOWN IDEAS AND/OR KEY WORDS

I CAN SUMMARISE WHAT I WANT TO SAY

I CAN EVALUATE MY WRITING

I CAN CHECK MY WRITING TO MAKE SURE IT MAKES SENSE AND THAT VERBS HAVE BEEN USED CORRECTLY

I CAN CHECK FOR ERRORS IN SPELLING, GRAMMAR AND PUNCTUATION

I CAN READ WHAT I HAVE WRITTEN WITH APPROPRIATE INTONATION

COMPOSITION

I CAN USE BOTH FAMILIAR AND NEW PUNCTUATION CORRECTLY

I USE THE FOUR DIFFERENT FORMS OF SENTENCES

I CAN USE NOUN PHRASES TO DESCRIBE AND SPECIFY

I CAN USE THE PRESENT AND PAST TENSE CORRECTLY

I CAN USE WHEN, IF, THAT, OR BECAUSE

I CAN USE OR, AND AND BUT

I CAN USE THE GRAMMAR EXPECTED FOR YEAR 2

VOCABULARY, GRAMMAR AND PUNCTUATION