**Writing – Long Term Roadmaps**

**Year R**

Suggested genres to cover – story telling, recount, character description, cards, letters, lists, instructions, menus, labels

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| FictionInitial sounds |  | FictionInitial sounds and short words Writing labels | FictionComparative Texts Writing short words and linking two or three words togetherWriting labels | Fiction/Non-fictionFact Writing captions and sentences and lists |

|  |  |
| --- | --- |
| FictionFact  | Fiction Comparative TextsFact  |

Writing sentences with increased focus on capital letters and full stops. Writing recounts and short books of interest |

Topics ideas – Brilliant Bears, Awesome Autumn , Day and Night, Marvellous Me, Helpful Heroes , Bugs and Beanstalks, Commotion in the Ocean

**Year 1**

Suggested genres to cover – diary entry, list, instructions, fact file, stories (narrative), letter writing, invitations.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Lists and labels  | Lists and labels | Stories – characters, setting descriptionPosters | Fact file Instructions Stories – plan and write a story Invitations  | Fact filePoetry   | Diary entry Postcards |

Topics ideas – Dinosaurs, Traditional Tales, Barnaby’s Travels, Pirates, Toys

**Year 2**

Suggested genres to cover – diary entry, list, instructions, fact file, stories (narrative), letter writing, invitations.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Autumn 1**Superheroes | **Autumn 2**The show must go on | **Spring 1**Near | **Spring 2**Far | **Summer 1**SATs (Secret Agent Training) | **Summer 2**Explorers |
| Instructions(Time connectives)LettersStory writing – Familiar stories‘SuperTato’Writing inside bubbles - Speech | **Non-fiction**PostersInvitationsBiographies – PlayRhyming poetry | Story telling skillsStory mapping skillsTraditional Tales(Assess weakest area)* Story starts
* Problems
* Endings

Create own version of the three little pigs. | **Non-fiction**Discussion/opinion writingFact Files – information textRiddles/Kapiti plains poem(poems from other cultures) | SATsGrammar/Recap sessions.Types of codes:Writing in code. | Explanations textsAdventure story writing‘The journey’ |

**Topics ideas –**

Aut 1 – Super Heroes - Aut 2 – The show must go on *Simple and complex sentences / Simple punctation / adjectives in grammar*

Spr 1 – Near and Spr2 – Far - Story telling skills/ Story mapping skills/ / simple nouns in grammar / *Heavier boxing and beginnings of paragraphing focus / use descriptive and emotional language*

Sum 1 - Sum 2- *Verbs and adverbs focus*

**Year 3**

Suggested genres to cover – instructions, explanation, diary entry, non-chronological report, letter writing, stories (narrative), playscripts, balanced arguments, newspaper reports, posters, blog/email, recounts

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Narrative:Take One Book- Charlotte’s WebFamiliar settings – character and setting descriptions in the style of the authorNon-fiction:Letters - formalInstructions andBook reviewPoetry:Performance and recital (Harvest) | Narrative:Take One Book- I Was A RatNon-fiction:Book reviewNewspaper headlinesPoetryChristmas service – a poem | Narrative:Myths and legendsCreation stories, Egyptian creation mythNon-fiction:Report on an aspect of life in Ancient EgyptPoetry:Shape poems and Calligrams | Narrative:Take one book – Coming to England Floella BenjaminNon-fiction:autobiographyPoetry: Poems to perform(Poetry competition within school) | Narrative:AdventureAquila – Andrew NorrissAn adventure story in chaptersNon-fiction:Reports such as newspapersPoetry:Language play | Narrative: Focus author : Dick King-SmithPlay scripts.Create (Chapter 6 from the Sheep Pig)Non-fiction:Information file about Dick King SmithA Book reviewPoetry:Language play |

Topics ideas – Autumn Food Glorious Food (changed for 2020-2021 due to COVID restrictions) normally lead to recipes and a recipe book collated by children. This year focus on Charlotte’s Web.

Spring 1 – Ancient Egypt – written topic work around the subject leading to exhibition.

Spring 2 – Topic is Fascinating Fossils – science and geography based.

Summer 1 – Excellent Adventures – Reading ‘Aquila’ leads to writing a chapter book

Summer 2 – Brilliant Books

**Year 4**

Suggested genres to cover – ***instructions, explanation, diary entry, non-chronological report, letter writing, stories (narrative), playscripts, balanced arguments, newspaper reports, posters, blog/email, recounts***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| The Dream GiverCharacter descriptionsNarrative descriptions (setting scene)1st person Recount | *Tom’s Sausage Lion*Diary writing Persuasive speech Letter writing Poetry Book review Newspaper Report | *The Iron Man*Annotated drawings Recounts (diary entries) Persuasive letter List poetry Questions Newspaper report | *Varjak-paw*Recount (diary entries) Poem Newspaper report Narrative (written from another point of view) | *The Boy at the Back of the Class*Postcard Scripted News Report Critique Free Verse Poetry Scripted Infomercial Persuasive Poster Letter writing | *Gregory Cool*Poetry Fact files Instructions Writing in role Character descriptions Narrative descriptions Diary entry Biography |

***CLPE Power of Reading***

<https://clpe.org.uk/powerofreading/books?page=1&f%5B0%5D=im_field_promoted_ref%3A362>

<https://clpe.org.uk/powerofreading/book/toms-sausage-lion> <https://clpe.org.uk/powerofreading/book/iron-man>

<https://clpe.org.uk/powerofreading/book/varjak-paw> <https://clpe.org.uk/powerofreading/book/boy-back-class>

<https://clpe.org.uk/powerofreading/book/gregory-cool>

***Literacy Shed*** <https://www.literacyshed.com/home.html><https://www.literacyshed.com/dreamgiver.html>

Suggested genres to cover – diary entry, non-chronological report, instructions, explanation, balanced arguments, newspaper report, posters, blogs/emails, stories (narrative), letter writing, persuasive writing, biography.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| * Narrative

• Biographies • Non-chronological reports • Recount/Diary • Letter • Instructions• Explanation • Play scripts • Newspaper reports • Discussions/debates • Persuasion | * Narrative

• Biographies • Non-chronological reports • Recount/Diary • Letter • Instructions• Explanation • Play scripts • Newspaper reports • Discussions/debates • Persuasion | * Narrative

• Biographies • Non-chronological reports • Recount/Diary • Poetry • Letter • Instructions• Explanation • Play scripts • Newspaper reports • Discussions/debates • Persuasion | * Narrative

• Biographies • Non-chronological reports • Recount/Diary • Poetry • Letter • Instructions• Explanation • Play scripts • Newspaper reports • Discussions/debates • Persuasion | * Narrative

• Biographies • Non-chronological reports • Recount/Diary • Letter • Instructions• Explanation • Play scripts • Newspaper reports • Discussions/debates • Persuasion | * Narrative

• Biographies • Non-chronological reports • Recount/Diary • Poetry • Letter • Instructions• Explanation • Play scripts • Newspaper reports • Discussions/debates • Persuasion |

Topics ideas –

Autumn 1 & 2 – Beowulf (Booked linked to the Saxons & Vikings)

Spring 1 & 2 – King of the cloud forest (Booked linked to the Alps – Mountain ranges)

Summer 1 & 2

Year 6

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Project Title | **ARABIAN NIGHTS** | **EVERYTHING CHANGES** | **WYE GO THERE?** | **WIZARD WORLDS** | **SPOTLIGHT ON BRITAIN** | **THE PLAY’S THE THING** |
| Project Outcome | **LIVING MUSEUM** | **TEA PARTY for BRITISH LEGION??** | **RESIDENTIAL VISIT****KILVROUGH MANOR** **(to be confirmed)** | **“PUBLISH” BOOKS FOR DISPLAY** | **FOCUS IS SATs.****WORKING CAROUSELS** | **YEAR 6 PERFORMANCE TO SCHOOL AND PARENTS** |
| English(All units will also cover grammar and spelling) | Based on “Tales of the Arabian Nights”.Coverage to include:Narrative, Persuasive writingDescriptive writing | Based on “Goodnight Mister Tom”. Coverage to include:DiariesJournalistic writingRecountsPoetry | Non-fictionCoverage to include:Non-chronological reportsJournalistic writingPoetryrevision | Based on “Harry Potter”.Coverage to include:FlashbackDescriptive writingInformation textsUse of scientific vocabulary  | Non-fictionCoverage to include:Persuasive writingJournalistic writingFiction based on Robin Hood | Based on “Robin Hood” play. Coverage to include:Play scripts,Character description |