**Writing – Long Term Roadmaps**

**Year R**

Suggested genres to cover – story telling, recount, character description, cards, letters, lists, instructions, menus, labels

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| **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Fiction  Initial sounds |  | Fiction  Initial sounds and short words  Writing labels | Fiction  Comparative Texts  Writing short words and linking two or three words together  Writing labels | Fiction/Non-fiction  Fact  Writing captions and sentences and lists | |  |  | | --- | --- | | Fiction  Fact | Fiction  Comparative Texts  Fact |   Writing sentences with increased focus on capital letters and full stops. Writing recounts and short books of interest | |

Topics ideas – Brilliant Bears, Awesome Autumn , Day and Night, Marvellous Me, Helpful Heroes , Bugs and Beanstalks, Commotion in the Ocean

**Year 1**

Suggested genres to cover – diary entry, list, instructions, fact file, stories (narrative), letter writing, invitations.

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Lists and labels | Lists and labels | Stories – characters, setting description  Posters | Fact file  Instructions  Stories – plan and write a story  Invitations | Fact file  Poetry | Diary entry  Postcards |

Topics ideas – Dinosaurs, Traditional Tales, Barnaby’s Travels, Pirates, Toys

**Year 2**

Suggested genres to cover – diary entry, list, instructions, fact file, stories (narrative), letter writing, invitations.

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| **Autumn 1**  Superheroes | **Autumn 2**  The show must go on | **Spring 1**  Near | **Spring 2**  Far | **Summer 1**  SATs (Secret Agent Training) | **Summer 2**  Explorers |
| Instructions  (Time connectives)  Letters  Story writing – Familiar stories  ‘SuperTato’  Writing inside bubbles - Speech | **Non-fiction**  Posters  Invitations  Biographies – Play  Rhyming poetry | Story telling skills  Story mapping skills  Traditional Tales  (Assess weakest area)   * Story starts * Problems * Endings   Create own version of the three little pigs. | **Non-fiction**  Discussion/opinion writing  Fact Files – information text  Riddles/  Kapiti plains poem  (poems from other cultures) | SATs  Grammar/Recap sessions.  Types of codes:  Writing in code. | Explanations texts  Adventure story writing  ‘The journey’ |

**Topics ideas –**

Aut 1 – Super Heroes - Aut 2 – The show must go on *Simple and complex sentences / Simple punctation / adjectives in grammar*

Spr 1 – Near and Spr2 – Far - Story telling skills/ Story mapping skills/ / simple nouns in grammar / *Heavier boxing and beginnings of paragraphing focus / use descriptive and emotional language*

Sum 1 - Sum 2- *Verbs and adverbs focus*

**Year 3**

Suggested genres to cover – instructions, explanation, diary entry, non-chronological report, letter writing, stories (narrative), playscripts, balanced arguments, newspaper reports, posters, blog/email, recounts

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Narrative:  Take One Book- Charlotte’s Web  Familiar settings – character and setting descriptions in the style of the author  Non-fiction:  Letters - formal  Instructions and  Book review  Poetry:  Performance and recital (Harvest) | Narrative:  Take One Book- I Was A Rat  Non-fiction:  Book review  Newspaper headlines  Poetry  Christmas service – a poem | Narrative:  Myths and legends  Creation stories, Egyptian creation myth  Non-fiction:  Report on an aspect of life in Ancient Egypt  Poetry:  Shape poems and Calligrams | Narrative:  Take one book – Coming to England Floella Benjamin  Non-fiction:  autobiography  Poetry: Poems to perform  (Poetry competition within school) | Narrative:  Adventure  Aquila – Andrew Norriss  An adventure story in chapters  Non-fiction:  Reports such as newspapers  Poetry:  Language play | Narrative: Focus author : Dick King-Smith  Play scripts.  Create (Chapter 6 from the Sheep Pig)  Non-fiction:  Information file about Dick King Smith  A Book review  Poetry:  Language play |

Topics ideas – Autumn Food Glorious Food (changed for 2020-2021 due to COVID restrictions) normally lead to recipes and a recipe book collated by children. This year focus on Charlotte’s Web.

Spring 1 – Ancient Egypt – written topic work around the subject leading to exhibition.

Spring 2 – Topic is Fascinating Fossils – science and geography based.

Summer 1 – Excellent Adventures – Reading ‘Aquila’ leads to writing a chapter book

Summer 2 – Brilliant Books

**Year 4**

Suggested genres to cover – ***instructions, explanation, diary entry, non-chronological report, letter writing, stories (narrative), playscripts, balanced arguments, newspaper reports, posters, blog/email, recounts***

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| The Dream Giver  Character descriptions  Narrative descriptions (setting scene)  1st person Recount | *Tom’s Sausage Lion*  Diary writing  Persuasive speech  Letter writing  Poetry  Book review  Newspaper Report | *The Iron Man*  Annotated drawings  Recounts (diary entries)  Persuasive letter  List poetry  Questions  Newspaper report | *Varjak-paw*  Recount (diary entries) Poem  Newspaper report Narrative (written from another point of view) | *The Boy at the Back of the Class*  Postcard  Scripted News Report Critique  Free Verse Poetry Scripted Infomercial Persuasive Poster Letter writing | *Gregory Cool*  Poetry  Fact files  Instructions  Writing in role Character descriptions Narrative descriptions Diary entry  Biography |

***CLPE Power of Reading***

<https://clpe.org.uk/powerofreading/books?page=1&f%5B0%5D=im_field_promoted_ref%3A362>

<https://clpe.org.uk/powerofreading/book/toms-sausage-lion> <https://clpe.org.uk/powerofreading/book/iron-man>

<https://clpe.org.uk/powerofreading/book/varjak-paw> <https://clpe.org.uk/powerofreading/book/boy-back-class>

<https://clpe.org.uk/powerofreading/book/gregory-cool>

***Literacy Shed*** <https://www.literacyshed.com/home.html><https://www.literacyshed.com/dreamgiver.html>

Suggested genres to cover – diary entry, non-chronological report, instructions, explanation, balanced arguments, newspaper report, posters, blogs/emails, stories (narrative), letter writing, persuasive writing, biography.

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| * Narrative   • Biographies  • Non-chronological reports  • Recount/Diary  • Letter  • Instructions  • Explanation  • Play scripts  • Newspaper reports  • Discussions/debates • Persuasion | * Narrative   • Biographies  • Non-chronological reports  • Recount/Diary  • Letter  • Instructions  • Explanation  • Play scripts  • Newspaper reports  • Discussions/debates • Persuasion | * Narrative   • Biographies  • Non-chronological reports  • Recount/Diary  • Poetry  • Letter  • Instructions  • Explanation  • Play scripts  • Newspaper reports  • Discussions/debates • Persuasion | * Narrative   • Biographies  • Non-chronological reports  • Recount/Diary  • Poetry  • Letter  • Instructions  • Explanation  • Play scripts  • Newspaper reports  • Discussions/debates • Persuasion | * Narrative   • Biographies  • Non-chronological reports  • Recount/Diary  • Letter  • Instructions  • Explanation  • Play scripts  • Newspaper reports  • Discussions/debates • Persuasion | * Narrative   • Biographies  • Non-chronological reports  • Recount/Diary  • Poetry  • Letter  • Instructions  • Explanation  • Play scripts  • Newspaper reports  • Discussions/debates • Persuasion |

Topics ideas –

Autumn 1 & 2 – Beowulf (Booked linked to the Saxons & Vikings)

Spring 1 & 2 – King of the cloud forest (Booked linked to the Alps – Mountain ranges)

Summer 1 & 2

Year 6

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Project Title | **ARABIAN NIGHTS** | **EVERYTHING CHANGES** | **WYE GO THERE?** | **WIZARD WORLDS** | **SPOTLIGHT ON BRITAIN** | **THE PLAY’S THE THING** |
| Project Outcome | **LIVING MUSEUM** | **TEA PARTY for BRITISH LEGION??** | **RESIDENTIAL VISIT**  **KILVROUGH MANOR**  **(to be confirmed)** | **“PUBLISH” BOOKS FOR DISPLAY** | **FOCUS IS SATs.**  **WORKING CAROUSELS** | **YEAR 6 PERFORMANCE TO SCHOOL AND PARENTS** |
| English  (All units will also cover grammar and spelling) | Based on “Tales of the Arabian Nights”.  Coverage to include:  Narrative, Persuasive writing  Descriptive writing | Based on “Goodnight Mister Tom”. Coverage to include:  Diaries  Journalistic writing  Recounts  Poetry | Non-fiction  Coverage to include:  Non-chronological reports  Journalistic writing  Poetry  revision | Based on “Harry Potter”.  Coverage to include:  Flashback  Descriptive writing  Information texts  Use of scientific vocabulary | Non-fiction  Coverage to include:  Persuasive writing  Journalistic writing  Fiction based on Robin Hood | Based on “Robin Hood” play. Coverage to include:  Play scripts,  Character description |