

Bledlow Ridge School Equality Objectives 2020-2023

Agreed November 2020

Equality Objective	Steps to be taken	Intended Impact	Ongoing Review
To remove the barriers to learning for pupils with SEND and ensure that their progress is in line with other children.	<p>Careful tracking of attainment and progress for pupils with SEND.</p> <p>Target appropriate interventions at those pupils. Create One Page Profiles and involve parents in implementation.</p> <p>Provide SENCO support and training for staff.</p> <p>Ensure reasonable adjustments are in place for children with SEND.</p> <p>Provide auxiliary aids and services to disabled pupils where it is reasonable to do so to alleviate disadvantage.</p> <p>Where appropriate, work with outside agencies to achieve the best progress for our children.</p>	<p>SEND children continue to make progress that is in line with, or better than their peers.</p> <p>Children with SEND can access the curriculum as fully as they are able.</p> <p>Children with SEND fulfil their potential including (where appropriate) achieving the Greater Depth level for Maths, Reading and Writing.</p>	

<p>To monitor assessment data at regular intervals to ensure that children are not being disadvantaged by belonging to a protected group*</p>	<p>Careful tracking of attainment and progress for pupils with the “Protected Characteristics”.</p> <p>Ensure reasonable adjustments are in place for these children if necessary</p> <p>Where appropriate, work with outside agencies to achieve the best progress for our children.</p>	<p>Children identified as needing additional support make progress that is in line with, or better than their peers.</p> <p>Children can fully access the curriculum.</p>	
<p>To continue to promote understanding and respect for diversity.</p>	<p>Ensure school policies and procedures promote equality of opportunity</p> <p>Ensure all staff are aware of our responsibility with regards to the equality act</p> <p>Ensure our school curriculum promotes tolerance of all groups.</p> <p>To continue with the teaching of British Values each term through the RE and PSHE curriculum.</p> <p>To facilitate the introduction to, and understanding of, other religions and cultures by our children.</p> <p>To continue the work towards the implementation of our the new PSHCE 2020 curriculum across the school.</p>	<p>Children are aware of a range of religions and cultures.</p> <p>The children celebrate diversity and are tolerant to other religions, cultures and groups of people within society.</p>	

Provide training for all staff and governors on equality and diversity	<p>Provide specific INSET to staff on equality training.</p> <p>Use opportunities as they arise during INSET to provide training on equality and diversity.</p>	All staff and governors aware of legislation and responsibilities of all stakeholders.	
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*The Equality Act covers the same groups that were protected by existing equality legislation – age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage and civil partnership and pregnancy and maternity. These are called the “Protected Characteristics”.