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| **Objective** | **Target Group** | **Actions** | **Timescale** | **Evidence** |
| To improve the achievement of children from low income and disadvantaged families  | Pupil Premium children  | * Track children carefully
* Plan effective quality first teaching
* Introduce pre-learning tasks and specific interventions
* Enrich curriculum through visits/visitors and experiences
 | September 2018 onwards  | Tracking data Intervention Summaries Pupil Premium Trackers Case Studies  |
| To improve the achievement of children with SEN  | SEN children age1image23832 | •  Track children carefully •  Plan effective quality first teaching •  Staff training into effective teaching of SEN children •  Provide interventions/resources  | September 2018 onwards | Tracking DataOne Page ProfilesIntervention Summaries  |
| To improve the provision for children listed as Gifted and Talented.  | Gifted and Talented children age1image23832 | •  Track children carefully •  Plan effective quality first teaching •  Staff training into effective teaching of SEN children •  Provide interventions/resources  | Pen Portraits | Tracking DataOne Page ProfilesIntervention Summaries  |
| To improve the provision for children for whom English is an additional language  | EAL children  | •  Identify barriers to learning •  Look at best practice in other schools •  Utilise expertise of BLT/BCC staff to support children •  Provide resources and appropriate support  | September 2018 onwards  | Tracking Data  |
| To improve the attainment of boys in reading and writing  | Boys  | •  Track boys carefully •  Identify barriers to learning •  Plan specific interventions •  Ensure curriculum engages boys and meets their needs  | September 2018 onwards | Tracking Data Planning  |
| To promote understanding of and respect for differences  | All children  | * Values Based Education
* Anti-Bullying
* Class assemblies
* Achievement assemblies
* School Linking Project
 | September 2018 onwards | Anti-Bullying File Racial Incidents File Behaviour Logs  |
| To identify, respond and report racist incidents as outlined. | All children | * To report the figures to the Governing body on a termly basis.
* Staff, parents and pupils are happy with the effectiveness of response given by Teaching staff /SLT
* Governors are informed regularly of any recorded incidents regarding the equality groups.
* Nil reporting is consistently challenged.
 | Ongoing Termly | Staff following guidance consistently and effectively as outlined in CP policy  |