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| **Objective** | **Target Group** | **Actions** | **Timescale** | **Evidence** |
| To improve the achievement of children from low income and disadvantaged families | Pupil Premium children | * Track children carefully * Plan effective quality first teaching * Introduce pre-learning tasks and specific interventions * Enrich curriculum through visits/visitors and experiences | September 2018 onwards | Tracking data Intervention Summaries Pupil Premium Trackers Case Studies |
| To improve the achievement of children with SEN | SEN children  age1image23832 | •  Track children carefully  •  Plan effective quality first teaching  •  Staff training into effective teaching of SEN children  •  Provide interventions/resources | September 2018 onwards | Tracking Data One Page Profiles Intervention Summaries |
| To improve the provision for children listed as Gifted and Talented. | Gifted and Talented children  age1image23832 | •  Track children carefully  •  Plan effective quality first teaching  •  Staff training into effective teaching of SEN children  •  Provide interventions/resources | Pen Portraits | Tracking Data One Page Profiles Intervention Summaries |
| To improve the provision for children for whom English is an additional language | EAL children | •  Identify barriers to learning  •  Look at best practice in other schools  •  Utilise expertise of BLT/BCC staff to support children  •  Provide resources and appropriate support | September 2018 onwards | Tracking Data |
| To improve the attainment of boys in reading and writing | Boys | •  Track boys carefully  •  Identify barriers to learning  •  Plan specific interventions  •  Ensure curriculum engages boys and meets their needs | September 2018 onwards | Tracking Data  Planning |
| To promote understanding of and respect for differences | All children | * Values Based Education * Anti-Bullying * Class assemblies * Achievement assemblies * School Linking Project | September 2018 onwards | Anti-Bullying File Racial Incidents File Behaviour Logs |
| To identify, respond and report racist incidents as outlined. | All children | * To report the figures to the Governing body on a termly basis. * Staff, parents and pupils are happy with the effectiveness of response given by Teaching staff /SLT * Governors are informed regularly of any recorded incidents regarding the equality groups. * Nil reporting is consistently challenged. | Ongoing  Termly | Staff following guidance consistently and effectively as outlined in CP policy |