

BLEDLOW RIDGE SCHOOL

Behaviour and Discipline Policy

Date of last review: November 2021 Date of next review: November 2022

This policy should be considered along with the Peer-on-Peer Abuse Policy, Antibullying Policy, Child Protection Policy and the Exclusion Policy.

There is an important need for all concerned with the school to work in the confidence that we share a common perspective. We aim to develop each child to his or her highest potential in all ways ensuring that basic skills are acquired. These skills include Numeracy, Literacy, practical and physical skills relevant to life and an ability to work and socialise freely with others. We also aim to develop a feeling of self-worth and an ability to see values in others. We want our school to be a place which pupils wish to attend - a happy and an interesting learning environment.

We aim to provide a stimulating environment where the teaching is well planned, organised and delivered, and where it shows clear progression, thereby enabling each child to succeed and become self-motivated and independent. We give opportunities for pupils to show initiative and learn to take responsibility for their decisions and actions, to develop good relationships based on trust, mutual respect, consistency, fairness, praise and encouragement in all areas of school life.

In considering how we can help more of our pupils succeed more often, thereby achieving our aims and objectives, the staff and governors have adopted a positive approach to behaviour.

We believe that pupils learn best and behave best when:

- they know what is expected of them
- they are positively encouraged to learn and behave well, and have ample opportunity for success they are fairly, appropriately and consistently treated

Consistency between staff and pupils and among staff is essential in creating a climate in which good work and behaviour is the norm.

As pupils, you can expect to:

- be treated with respect as a person
- have your views and opinions listened to
- be given responsibility for your own learning and actions wherever possible
- be taught and cared for by a committed and professional staff
- to help us give you the best education we can, we need you to co-operate with us in the following ways.

As a pupil, you have responsibilities in lessons and around the school. In lessons, you must make sure that you:

- respect the right of other people to work
- listen quietly and carefully

- value the views and opinions of others
- contribute constructively to the activities you take part in
- make it as easy as possible for everyone to learn and for teachers to teach
- take pride in the things you do well

Around the school you must make sure that you:

- respect and care for the school and the school environment
- help to make the classroom a nice, friendly working place
- behave with politeness and respect towards others
- take care of your uniform and appearance
- are welcoming to visitors.

For the school to achieve its aims, for the benefit of all pupils, it is important for the school and home to work together. Parents and guardians have an important role to play in the school community.

As parents you can expect to be:

- made welcome when you visit the school
- kept informed of your child's progress, and can discuss this with your child's teacher
- advised on the relevant support the school can offer if your child has special educational needs or is experiencing difficulties
- involved in the process of helping your child develop to his or her full potential

As parents you have a major contribution to make in helping the school achieve its aims by:

- encouraging your child to take a positive and full part in school activities
- explaining the need for punctuality and full attendance as continuity is so important in education
- encouraging good relationships with other members of the school
- promoting an attitude of respect for the school environment and for books and equipment
- supporting the school over appropriate disciplinary procedures so that all pupils benefit from a
- consistent approach

Bledlow Ridge School has a caring and professional staff. As members of the staff, both teaching and non- teaching, you are aware of the contribution you can make at all levels to the success of the school community.

As a member of the staff you can expect:

- to be part of a community which encourages each member to work towards their potential
- to be treated with respect by colleagues and pupils
- to have your views and opinions listened to
- appropriate support from your colleagues

As a member of staff, you have a responsibility to:

- make the school environment welcoming
- promote the aims of the school
- give clear explanations of expectations
- recognise the efforts of pupils and build up self-confidence by encouraging all forms of success and praising whenever appropriate
- try to make bad behaviour unacceptable without rejecting the child
- provide professional support and care for pupils and colleagues
- contribute by example to the overall positive, caring ethos of Bledlow Ridge School

Rewards and Punishments

When children have shown an excellent attitude to, or standard of work they will be praised and may be given house points or another form of public recognition. These are just as likely to be given for effort and persistence as they are for achievement.

Children who show sustained good performance, or show effort or achievement that is above and beyond the norm may be nominated to be the Star of the Week during our achievement assembly on a Friday afternoon. These children are rewarded with a certificate to take home explaining why they have been given the award, and they are mentioned as the Stars of the Week in Good News Friday, the weekly summary of achievement assembly produced by the children.

When children show excellent levels of behaviour they may be awarded a raffle ticket. These are placed into a box in the classroom and are accumulated over the week. On a Friday afternoon a class winner is chosen and is given a prize. All children who have received a raffle ticket that week receive a certificate from their class teacher to take home explaining why they got their raffle ticket. All children who received a raffle ticket during the week are invited to stand during assembly and some are asked to share their reason for getting a raffle ticket.

Each of the class winners go forward into a whole school prize draw - the golden ticket. Each of the 7 class winners are placed into a prize draw with the winner being selected at random during achievement assembly. This person receives a £5 WHSmith voucher as well as being mentioned in Good News Friday.

Sanctions

When children do not show the necessary consideration towards other people, property, or the school building and grounds, certain sanctions will come into operation. All classes follow the same strategy and sanctions:

- Every child begins every lesson on a 'green card'. A first offence (for example disruption of learning) leads to the child being a verbal warning and a clear indication that if they continue to exhibit such behaviour they will move onto a yellow card.
- If they continue to exhibit poor behaviour they will be given a yellow card. Every classroom has a visible behaviour chart. When a child is given a yellow card, they have to move their name to the yellow area and write their name in the blue folder. This is a record for every child of the instances and reasons they were given a yellow card. They also note how they could have improved their behaviour. If their behaviour improves during the lesson, they can move back to

being on a green card. If at the end of a lesson, they are still on a yellow card they are to miss 5 minutes of the next playtime.

- If a child exhibits poor behaviour a third time in one lesson, they will be given a red card. This means they will miss 10 minutes of their next play time automatically. Their parents will also be informed they have received a red card for disrupting learning three times within one lesson.
- Red cards are tracked over a 6 week period. For the first red card in this time the class teacher will contact the parents. The second will result in the Deputy Headteacher contacting the parents and explaining the situation. The third will mean the parents are called into school to have a meeting with the Headteacher to discuss their child's behaviour
- Some incidents, such as violence, could lead to a child moving straight to a red card.

Periods of prolonged behaviour may mean a child is put on report, where class teachers will write a report on behaviour in each lesson. This is sent home to parents on a weekly basis.

In cases of serious misbehaviour, pupils may be excluded from school temporarily or permanently (see Exclusion Policy).