Year 2 Maths Targets

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Focus |  | Target | Date achieved | | | |
| Number and Place  Value | 1 | I can count in steps of 2, 3, 5 and 10 |  |  |  |  |
| 2 | I can recognise place value in two-digit numbers |  |  |  |  |
| 3 | I can recall the numbers bonds to 10 and 20 |  |  |  |  |
| 4 | I can compare and order numbers using <, > and = |  |  |  |  |
| 5 | I can read and write numbers to 100 in numerals and words |  |  |  |  |
| 6 | I can partition a 2 digit number different ways |  |  |  |  |
| Number,  Addition and  Subtraction | 7 | I can recall and use number addition and subtraction facts to 20 |  |  |  |  |
| 8 | I can add and subtract mentally, and with objects, one and two digit numbers |  |  |  |  |
| 9 | I can use the inverse relationship between addition and subtraction |  |  |  |  |
| Number,  Multiplication and Division | 10 | I can recall 2x, 5x and 10x tables, including recognising odd and even numbers |  |  |  |  |
| 11 | I can calculate mathematical equations using x and ÷ symbols |  |  |  |  |
| 12 | I can solve simple x and ÷ problems |  |  |  |  |
| Fractions | 13 | I can recognise, name and write and of size, shape and quantity |  |  |  |  |
| 14 | I can write simple fraction facts  e.g of 6 = 3 and recognise that all parts equal a whole |  |  |  |  |
| Measurement | 15 | I can recognise coins and use different coins to make the same amount |  |  |  |  |
| 16 | I can tell the time to the nearest 15 minutes |  |  |  |  |
| 17 | I can read scales in divisions of ones, twos, fives and tens |  |  |  |  |
| Geometry,  Properties of  Shape | 18 | I can describe properties of 2-D shape, including number of sides of symmetry |  |  |  |  |
| 19 | I can describe properties of 3-D shape, including number of edges, vertices and faces |  |  |  |  |
| Statistics | 20 | I can interpret and construct simple tables, tally charts and pictograms |  |  |  |  |
| WGD Additional | 21 | I can reason about numbers and relationships to solve complex problems |  |  |  |  |
| 22 | I can solve word problems with more than one step |  |  |  |  |
| 23 | I can read the time to the nearest 5 minutes |  |  |  |  |