

# MY Y5/6 WRITING TARGETS

**I CAN USE FURTHER PREFIXES AND SUFFIXES FROM THE ENGLISH APPENDIX 1**

**I CAN SPELL SOME WORDS WITH SILENT LETTERS**

**I CAN CONTINUE TO TELL THE DIFFERENCE BETWEEN HOMOPHONES AND OTHER WORDS**

**I CAN USE A DICTIONARY TO CHECK THE SPELLING AND MEANING OF WORDS**

**I CAN USE A THESAURUS**

**TRANSCRIPTION**

**I CAN WRITE LEGIBLY, FLUENTLY AND WITH INCREASING SPEED BY CHOOSING THE WRITING IMPLEMENT THAT IS BEST SUITED FOR A TASK.**

**I CAN WRITE LEGIBLY, FLUENTLY AND WITH INCREASING SPEED BY CHOOSING WHICH SHAPE OF A LETTER TO USE WHEN GIVEN CHOICES AND DECIDING WHETHER OR NOT TO JOIN SPECIFIC LETTERS**

**HANDWRITING**

**I CAN IDENTIFY THE AUDIENCE FOR AND PURPOSE OF THE WRITING**

**I CAN NOTE AND DEVELOP INITIAL IDEAS**

**I CAN CONSIDER HOW AUTHORS HAVE DEVELOPED CHARACTERS AND SETTINGS**

**I CAN SELECT APPROPRIATE GRAMMAR AND VOCABULARY TO CHANGE AND ENHANCE MEANING**

**I CAN DESCRIBE SETTINGS, CHARACTERS AND ATMOSPHERE AND INTEGRATE DIALOGUE**

**I CAN MAKE A CONCISE SUMMARY OF LONGER PASSAGES**

**I CAN USE A WIDE RANGE OF DEVICES TO BUILD COHESION**

**I CAN USE ORGANISATIONAL AND PRESENTATIONAL FEATURES TO STRUCTURE TEXT E.G. HEADINGS, BULLET POINTS ETC.**

**I CAN CHANGE VOCABULARY, GRAMMAR AND PUNCTUATION TO ENHANCE AND CLARIFY MEANING**

**I CAN USE THE CORRECT TENSE THROUGHOUT A PIECE OF WRITING**

**I CAN ENSURE CORRECT SUBJECT AND VERB AGREEMENT**

**I CAN PERFORM MY OWN COMPOSITIONS, USING APPROPRIATE INTONATION, VOLUME, AND MOVEMENT**

**COMPOSITION**

**I CAN RECOGNISE VOCABULARY AND STRUCTURES THAT ARE APPROPRIATE FOR FORMAL SPEECH AND WRITING**

**I CAN USE PASSIVE VERBS TO AFFECT THE PRESENTATION OF INFORMATION**

**I CAN USE THE PERFECT FORM OF VERBS TO MARK RELATIONSHIPS OF TIME AND CAUSE**

**I CAN USE EXPANDED NOUN PHRASES TO CONVEY COMPLICATED INFORMATION CONCISELY**

**I CAN USE MODAL VERBS OR ADVERBS TO INDICATE DEGREES OF POSSIBILITY**

**I CAN USE RELATIVE CLAUSES**

**I CAN LEARN THE GRAMMAR FOR YEARS 5 AND 6 IN ENGLISH APPENDIX 2**

**I CAN USE COMMAS TO CLARIFY MEANING OR AVOID AMBIGUITY IN WRITING**

**I CAN USE HYPHENS TO AVOID AMBIGUITY**

**I CAN USE BRACKETS, DASHES OR COMMAS TO INDICATE PARENTHESIS**

**I CAN USE SEMI-COLONS, COLONS OR DASHES TO MARK BOUNDARIES BETWEEN INDEPENDENT CLAUSES**

**I CAN USE A COLON TO INTRODUCE A LIST**

**I CAN PUNCTUATE BULLET POINTS CONSISTENTLY**

**VOCABULARY, GRAMMAR AND PUNCTUATION**