

## Bledlow Ridge School - Medium Term Plan for Geography

Year group	Autumn 2023 First half term					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Reception</b>	<b>UTW People &amp; Communities</b> I will know : about various occupations eg. plumber, farmer, vet Why we celebrate harvest festival I will talk about differences and similarities between myself and others			<b>Provision &amp; context:</b> Circle time to discuss families & family occupations The Farmer Plants his Seed song Leaf painting, junk modelling scarecrows, friendship stone portraits		
<b>Year 1</b>	x					
<b>Year 2</b>	x					
<b>Year 3</b>	x					
<b>Year 4</b>	x					
<b>Year 5</b>	x					
<b>Year 6</b>	x	<b>Context: Integrated with History – Islamic Golden Age &amp; Literacy</b> Where is Arabia and what's it like? Where did people live in 1000AD and has it changed today? Did the location of Baghdad affect its importance?			x	x

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<b>Reception</b>	<b>UTW People and Communities</b> Local area autumn walk I will know about how people in different countries celebrate Christmas .....how & why Diwali is celebrated			<b>Provision &amp; context:</b> Discovering our location – church, farms, valleys, lacemakers cottage class discussions, home cultural celebrations Making lamps, listening to music, sharing experiences		
<b>Year 1</b>	<b>Observing our World:</b> Observing & describing where our school in the local area.	<i>Fieldwork in School</i> Looking closely at the school environment and drawing simple maps.	<i>Points on a Compass</i> Naming the 4 points on a simple compass and beginning to recognise map symbols.	x		
<b>Year 2</b>	x	x	x	<b>Near Enquiry - Map Skills: “how do we get to Fiona’s Garden?”</b> What will we see on the way? Where do we go? Birds eye view How can we show what is there? How do people use a map to help them find/show the way?		

<b>Year 3</b>	How can we describe where places are on the Earth's surface?	How does the climate change as you move from North to the South Pole?	What's it like to live in cold places?	What's it like to live in dry places?	What's it like to live in hot places?	Which biomes does our food come from?
<b>Year 4</b>	x					
<b>Year 5</b>	x					
<b>Year 6</b>	x					

Year group	Spring 2024 First half term					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Year 1</b>						
<b>Year 2</b>	Near...Which countries make up the UK? Capital cities		What is it like in different parts of the UK? Physical and human features		x	
<b>Year 3</b>	Where is Egypt ?	x	What is it like? Why did people live by the River Nile?	What is Egypt like today?	What do the plants and animals tell us?	x
<b>Year 3</b>	x					
<b>Year 4</b>	x					
<b>Year 5</b>	Where were the invaders from and why did they come to Britain?	How do we know Angles, Saxons, Jutes and Viking came to Britain?	x			
<b>Year 6</b>				How do river change landscapes? (River features)	Why are so many settlements built by rivers when they might get flooded?	

Year group	Spring 2024 Second half term					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Year 1</b>	<b>How do we talk about the weather?</b> Go outside – feel today’s weather – talk about what you see & feel. Develop vocabulary. Look at thermometers of different kinds – create a descriptive scale. Set up weather recording chart for the week (or more).		<b>How does weather change through the year?</b> Start from cold winter/hot summer and develop understanding and vocabulary using current situation. Is it a warm spring? Or a cold one? What is happening with plants outside? Notice variation on daily/annual basis – sometimes there can be snow in March!		Who needs to know? Develop science capital – linking weather forecasts with different people who need to know – farmers, people doing outdoor sports, people going to different parts of the world.....	
<b>Year 2</b>	<b>What are Bledlow Ridge &amp; Chilterns like?</b> Incl. local walk, identify features, use maps Interviews with village visitors.		And what is it like to live there? How has it changed? Houses, transport, jobs Interviews with village residents		x	
<b>Year 3</b>	x					
<b>Year 4</b>	x		<b>Sustainability:</b> Where in the world do people live?  Population density	Where are different resources found?  Thematic maps	Does everyone around the world use the same resources?  Food focus	x
<b>Year 5</b>	<b>Mountain Life:</b> What is a range of mountains and where are the Alps?	How were they formed and what is it like there now?	How have people lived in the Alps over time?	What are the similarities and differences between the Alps and Chilterns?	How can we use OS maps to see a local area in detail?	x
<b>Year 6</b>	x			<b>Rivers of Life:</b> Where are the main rivers in the world? Why are they important?	Where are UK rivers?	

Year group	Summer 2024 First half term					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 1	x	x	x	x	x	x
Year 2	<b>And Far –</b> Location of Africa and Tanzania,	Tanzania: climate and landscapes	P & H features of Tanzania	Similarities & Differences – comparing with UK	Jobs in Arusha	Daily Life in Arusha
Year 3	<b>Mountains:</b> Where in the World are mountains?	Are there mountains in the UK?	Features of Mountains	What 's inside the earth? Earth's Core & Crust	Tectonic plates,	x
Year 4	What is Fair trade? Link to trade generally.	What are the problems with waste?  Reduce:reuse:recycle	x			
Year 5	x					
Year 6	How do river change landscapes? (River Features)	Why are so many settlements built by rivers where they might get flooded?	X	How can we use OS maps to see a local area in detail? Following a river in different areas, compare features, settlements, uses of the river		<b>Field Trip – measuring flow/cross section etc</b> x

Year group	Summer 2024 Second half term					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 1	<b>Our Country and The World</b> <i>Town and Country</i> Understanding the differences between a town and the countryside and key words to describe. (Human and Physical features)	<i>Welcome to the UK</i> Naming the countries of the UK and locating the UK on a map.	<i>Tours of London</i> Naming the capital cities of the UK, explain what London is like using key words.	<i>Popular Postcards</i> What do pictures and postcards tell us about what a place is like, ch to create their own postcard.	<i>Where has Barnaby been?</i> Introduce continent names.	<i>Where has Barnaby been?</i> Introduce ocean names.
Year 2						

<b>Year 3</b>	<b>And Volcanoes:</b> Where are volcanoes found?	How do volcanoes erupt?	How to survive? What is it like living near volcanoes?	<b>Features of a volcano</b>	What is it like living near a volcano? Compare with non-volcanic areas	<b>x</b>
<b>Year 4</b>	<b>Let's go to the Caribbean:</b> How do you get to the Caribbean? Google earth journey from UK - first impressions, looking, describing – comparing with Europe, volcanoes recall	What are the countries in the Caribbean called?  Use atlases to find names and transfer to blank maps  Talk about locations	What's it like to live in the Caribbean?  Climate, location gives clues, contrast with UK.  Climate affects biome, crops, tourism	What's it like to live in the Caribbean? (2)  Use images & maps, settlements – location Houses – materials/styles Farming – crops/trade	What was the Caribbean like before people?  Biomes – rainforest & corals in tropical seas  Recall biomes, build on knowledge	What is the hurricane season?  Recall water cycle  <b>{link with English, non-fiction writing}</b>
<b>Year 5</b>	<a href="#">Where did the Mayans live?</a> <a href="#">What's it like there?</a>	<b>x</b>				
<b>Year 6</b>	<b>x</b>		What is the United Kingdom? What does it look like?		Do we recognise ourselves? Why do people move to and from UK?	What will UK be like in the future?