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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic | ***Fighting Fit*** | ***The show must go on*** | ***Near*** *and Far* | *Near and* ***Far*** | ***S.A.T.s (Secret Agent Training Sessions)*** | ***Survival of the Fittest*** |
| English | **Stories with familiar settings** – The Great Lorenzo, Fussy Freda and On the Way Home***Non-fiction:***Letters Instruction writing***Poetry****:*Similes (describing feelings)Sports rhyming poetry***Grammar Focus***Adjectives/Similes | ***Narrative:*** *Snow Lambs****Non-fiction:****Interviews- question marks**Biographies – writing with clarity/extending / sentences by joining**Recounts* ***Poetry:****The Magic box – descriptive poetry***Drama** – Christmas production***Grammar Focus****Verbs/adverbs/past present* | ***Narrative:***English Traditional Story writing – Three little pigs***Non-fiction:****postcards*Information (or explanation)***Poetry:***Humorous poems | ***Narrative:***Stories from other cultures***Non-fiction:***Letters***Poetry:***Pattern and Rhyme – Kapiti Plains  | ***Narrative:***Different stories by the same author***Non-fiction:***Exploration***Poetry:***Riddles | ***Narrative:***Extended stories/ significant authors - The Journey series (Journey, Quest and Return)***Non-fiction:***Recount of trip***Poetry:****Shape poems* |
| Maths | Number- Place Value Number – Addition and subtraction  | Measure - moneyMultiplication (2/3/5/10) | Division (2/3/5/10)Number- FractionStatistics | Measure – length and heightGeometry – Properties of shape Measure – time | Geometry – position and directionMeasure – mass, volume and capacity | Recap subject areas. Measure - time Efficient methods for different calculationsProblem solving |
| Science | Healthy eatingHygieneFitnessMental health | Materials – uses and satiabilityJustifications and reasoningPredicting and Designing  | Science Trip to Science Oxford – Wow to Wonder Show (animals, light and sound) and/or Tubble, Bump and Roll (materials) | ICT Researching links – Growing up Animals, including humans: | The Apprentice Gardener What’s In Your Habitat? | Growing up Animals, including humans:Survival needs for plants and animals |
| ComputingSwitched On Computing | **Coding**Positions and directional languageSimple computer coding and character designing  | **Game designers**Edit and modify pre-made gamesFollow instructions to make a game | **Game designers**Continued | **We are researchers**Power Point Presentations on animals from other countriesOnline safety - webpages | **We are detectives**Online safety - emailsExcel databaseHow emails are used | **We are photographers**How to take good photosHow to edit and adapt pictures |
| Humanities | **History**Florence nightingale (Person/Place in locality)Mary Seacole (Compare and contrast)  | **History** Guy Fawkes/ Fireworks nightRemembrance Day | **Geography**Map making skills Geometry – position and direction Four countries and capital cities of the UK | **Geography**7 Continents and 5 Oceans Similarities and difference between UK and non EU country. | **History** Secret agents and code breakers and their devices | **History** Explorers - Timelines and sequencing information / factsResourcing and questioning sources of information |
| Art/DT | Skills – Colour Mixing (Art)Discover a range of artistsImprove artistic vocabulary | Christmas cake (D/T)Design packaging and cake decoration.Christmas craft making and designing | Art – Pencil drawings(form, shape, space, lines, texture and form) | African artUsing different materials - Clay animals (evaluating designs) | Make a mechanism (D/T)Axels- habitat wheels and spy code wheelsDesign a suitable habitat for a creature to live inEvaluate its effectiveness | Sewing (Simple needle skills to mend and repair) Art Week |
| PE (indoor) |  | DanceLine dancing – Beat, timing, body positions, composition and sequencing dance moves | Gym – controlTwinkl – Rural and urban (travelling. supporting body weight, transference of weight, body shapes) | DanceDances from around the world – Travelling, body shapes, posture, levels and composition |  | Gym – controlled sequencesTravelling, Body shapes, jumping repetitions, transitioning into sequences |
| PE (Games) | **Multi skills/ hockey** - Throwing, catching and ball activitiesEffects of exerciseDevelop cooperation and competition (team games)Basic invasion games |  | **Tennis/ Football** - Travelling/running/ ball handling skills/Control the ball whilst travelling**Basketball** - dribbling (bouncing) improve techniquesSmall games to create competition | Sports day practicerunning, skipping, throwing | Sports Day practicerunning, skipping, throwing  |
| RE | Harvest Festivals – Sukkot (Judaism) | Advent – Light and dark and advent promises.Christmas story | What is a celebration?Ceremonies in Christianity and Judaism | Beginnings and Endings - Is Easter important for the Church?Easter week | Can stories change people?Christianity/ Judaism/Old Testament stories | How should you spend the weekend?Looking at ways people worship.Judaism - Shabbat |
| Music | BBC Sounds: The Song Tree – Instruments Together!Creating a vegetable chant!Exploring Duration | Practising songs for the Christmas play and creating our own ’12 days of Christmas’ song to perform.Music Express Yr2 Exploring pulse and rhythm | Music Express Yr2 Exploring pitch | Music Express Yr2 Exploring instruments and symbols | Music Express Yr2 Exploring timbre, tempo and dynamics | Music Express Yr2 Exploring sounds |
| PSHE | **Health and Wellbeing**Class rules – behaviour expectationsBe an Active LearnerHealthy -by-Healthy eating/Hygiene/Fitness/ time and activities for your Mental healthListening to others and playing cooperatively; appropriate and inappropriate touch; teasing and bullying | **Relationships**What is the same and different about us? Recognise what they are good at; set simple goals; growing; and changing and being more independent; naming body parts correctly (including external genitalia); belonging to different groups respecting their own and others’ needs; groups and communities they belong to; people who work in the community; Respect similarities and differences in others | **Living in the Wider World**What are we responsible for? Responsibilities; rights and duties at home; in school and the local environment; looking at our local environment, how actions affect self and others How can we keep safe in different places? Rules for keeping safe in different places; including online; people who work in the community; asking for help; including in an emergency  |