|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Topic | ***Fighting Fit*** | ***The show must go on*** | | ***Near*** *and Far* | *Near and* ***Far*** | ***S.A.T.s (Secret Agent Training Sessions)*** | ***Survival of the Fittest*** |
| English | **Stories with familiar settings** – The Great Lorenzo, Fussy Freda and On the Way Home  ***Non-fiction:***  Letters  Instruction writing  ***Poetry****:*  Similes (describing feelings)  Sports rhyming poetry  ***Grammar Focus***  Adjectives/Similes | ***Narrative:*** *Snow Lambs*  ***Non-fiction:***  *Interviews- question marks*  *Biographies – writing with clarity/extending / sentences by joining*  *Recounts*  ***Poetry:***  *The Magic box – descriptive poetry*  **Drama** – Christmas production  ***Grammar Focus***  *Verbs/adverbs/past present* | | ***Narrative:***  English Traditional Story writing – Three little pigs  ***Non-fiction:***  *postcards*  Information (or explanation)  ***Poetry:***  Humorous poems | ***Narrative:***  Stories from other cultures  ***Non-fiction:***  Letters  ***Poetry:***  Pattern and Rhyme – Kapiti Plains | ***Narrative:***  Different stories by the same author  ***Non-fiction:***  Exploration  ***Poetry:***  Riddles | ***Narrative:***  Extended stories/ significant authors - The Journey series (Journey, Quest and Return)  ***Non-fiction:***  Recount of trip  ***Poetry:***  *Shape poems* |
| Maths | Number- Place Value  Number – Addition and subtraction | Measure - money  Multiplication (2/3/5/10) | | Division (2/3/5/10)  Number- Fraction  Statistics | Measure – length and height  Geometry – Properties of shape  Measure – time | Geometry – position and direction  Measure – mass, volume and capacity | Recap subject areas. Measure - time  Efficient methods for different calculations  Problem solving |
| Science | Healthy eating  Hygiene  Fitness  Mental health | Materials – uses and satiability  Justifications and reasoning  Predicting and Designing | | Science Trip to Science Oxford –  Wow to Wonder Show (animals, light and sound) and/or Tubble, Bump and Roll (materials) | ICT Researching links –  Growing up Animals, including humans: | The Apprentice Gardener  What’s In Your Habitat? | Growing up Animals, including humans:  Survival needs for plants and animals |
| Computing  Switched On Computing | **Coding**  Positions and directional language  Simple computer coding and character designing | **Game designers**  Edit and modify pre-made games  Follow instructions to make a game | | **Game designers**  Continued | **We are researchers**  Power Point Presentations on animals from other countries  Online safety - webpages | **We are detectives**  Online safety - emails  Excel database  How emails are used | **We are photographers**  How to take good photos  How to edit and adapt pictures |
| Humanities | **History**  Florence nightingale (Person/Place in locality)  Mary Seacole (Compare and contrast) | **History**  Guy Fawkes/ Fireworks night  Remembrance Day | | **Geography**  Map making skills Geometry – position and direction  Four countries and capital cities of the UK | **Geography**  7 Continents and 5 Oceans  Similarities and difference between UK and non EU country. | **History**  Secret agents and code breakers and their devices | **History**  Explorers - Timelines and sequencing information / facts  Resourcing and questioning sources of information |
| Art/DT | Skills – Colour Mixing (Art)  Discover a range of artists  Improve artistic vocabulary | Christmas cake (D/T)  Design packaging and cake decoration.  Christmas craft making and designing | | Art – Pencil drawings  (form, shape, space, lines, texture and form) | African art  Using different materials - Clay animals (evaluating designs) | Make a mechanism (D/T)  Axels- habitat wheels and spy code wheels  Design a suitable habitat for a creature to live in  Evaluate its effectiveness | Sewing (Simple needle skills to mend and repair)  Art Week |
| PE (indoor) |  | Dance  Line dancing – Beat, timing, body positions, composition and sequencing dance moves | | Gym – control  Twinkl – Rural and urban (travelling. supporting body weight, transference of weight, body shapes) | Dance  Dances from around the world – Travelling, body shapes, posture, levels and composition |  | Gym – controlled sequences  Travelling, Body shapes, jumping repetitions, transitioning into sequences |
| PE (Games) | **Multi skills/ hockey** - Throwing, catching and ball activities  Effects of exercise  Develop cooperation and competition (team games)  Basic invasion games | |  | **Tennis/ Football** - Travelling/running/ ball handling skills/Control the ball whilst travelling  **Basketball** - dribbling (bouncing) improve techniques  Small games to create competition | | Sports day practice  running, skipping, throwing | Sports Day practice  running, skipping, throwing |
| RE | Harvest Festivals – Sukkot (Judaism) | Advent – Light and dark and advent promises.  Christmas story | | What is a celebration?  Ceremonies in Christianity and Judaism | Beginnings and Endings - Is Easter important for the Church?  Easter week | Can stories change people?  Christianity/ Judaism/Old Testament stories | How should you spend the weekend?  Looking at ways people worship.  Judaism - Shabbat |
| Music | BBC Sounds: The Song Tree – Instruments Together!  Creating a vegetable chant!  Exploring Duration | Practising songs for the Christmas play and creating our own ’12 days of Christmas’ song to perform.  Music Express Yr2  Exploring pulse and rhythm | | Music Express Yr2  Exploring pitch | Music Express Yr2  Exploring instruments and symbols | Music Express Yr2  Exploring timbre, tempo and dynamics | Music Express Yr2  Exploring sounds |
| PSHE | **Health and Wellbeing**  Class rules – behaviour expectations  Be an Active Learner  Healthy -by-Healthy eating/Hygiene/Fitness/ time and activities for your Mental health  Listening to others and playing cooperatively; appropriate and inappropriate touch; teasing and bullying | | | **Relationships**  What is the same and different about us?  Recognise what they are good at; set simple goals; growing; and changing and being more independent; naming body parts correctly (including external genitalia); belonging to different groups respecting their own and others’ needs; groups and communities they belong to; people who work in the community;  Respect similarities and differences in others | | **Living in the Wider World**  What are we responsible for?  Responsibilities; rights and duties at home; in school and the local environment; looking at our local environment, how actions affect self and others  How can we keep safe in different places?  Rules for keeping safe in different places; including online; people who work in the community; asking for help; including in an emergency | |