**My Writing Targets**

**Year 4**

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| **Focus****(Year 3 and 4)** | **Target** | **1** | **2** | **3** | **4** |
| **Transcription** **Spelling Prefixes and suffixes** | 1 | Can I write from memory simple sentences dictated by the teacher? |  |  |  |  |
| 2 | Can I spell different **homophones?**  |  |  |  |  |
| 3 | Can I use the first 2 or 3 letters of a word to check its spelling in a dictionary? |  |  |  |  |
| **Handwriting** | 4 | Can I use the diagonal and horizontal strokes needed to join letters in my writing? |  |  |  |  |
| **Composition**  | 5 | **Plan:** Can I discuss and record my ideas in a plan? |  |  |  |  |
| 6 | **Draft and write:**Can I write a narrative (including setting and character description) about my own or others experiences (real or fiction)?  |  |  |  |  |
| 7 | **Draft and write:**Can I use subheading and heading when writing a non-fiction text? |  |  |  |  |
| 8 | **Evaluate and edit:**Can I proofread for spelling and punctuation errors and correct these?  |  |  |  |  |
| 9  | **Evaluate and edit:**Can I suggest improvements to grammar and vocabulary on mine and others writing?  |  |  |  |  |
| **Focus****(Year 4)** | **Target** | **1** | **2** | **3** | **4** |
| **Word** | 10 | Can I use standard English forms when writing (verb inflections) for example ‘we were’ instead of we was, or ‘I did’ instead of ‘I done’? |  |  |  |  |
| 11 | Can I place the **possessive apostrophe** accurately in words with regular plurals *(for example, girls’, boys’)* and in words with **irregular plurals** *(for example, children’s)?* |  |  |  |  |
| **Sentence** | 12 | Can I expand noun phrases by adding **adjectives?**(for example*: the kind maths teacher with curly hair*) |  |  |  |  |
| 13 | Can I use **prepositions?** (for example, *before*, *after*, *during*, *in*, *under, beside, above, through*). |  |  |  |  |
| 14 | Can I use **fronted adverbials?** (for example, later that day, I heard the bad news) |  |  |  |  |
| **Text** | 15 | Can I use the **pronouns** to avoid repetition? (for example, *he, she, it, them*). |  |  |  |  |
| 16 | Can I organise **paragraphs** correctly? |  |  |  |  |
| **Punctuation** | 17 | Can I use **inverted commas** to show when someone is talking? |  |  |  |  |
| 18 | Can I use **apostrophes** for **plurals** and **possession?** *(Tim’s book, it was Clare’s hairband).* |  |  |  |  |
| 19 | Can I use a **comma** after a **fronted adverbial?** *(In the distance, he could see the train coming, As soon as she could, Tracy ran out to play).* |  |  |  |  |
| **Terminology**  | Preposition, determiners, homophones, conjunction, fronted adverbial, prefix, clause, subordinate clause, direct speech, consonant, vowel, inverted commas (or ‘speech marks’)+ Year 3 terminology |