

Bledlow Ridge School



Home Learning Policy

Date agreed: September 2026

Review date: September 2028

Definition

One of the purposes of schooling is to enable pupils to learn independently of the school. At Bledlow Ridge School home learning may be any activity set to extend class studies, in line with the objectives of the school curriculum. Some home learning requires support from parents and carers, but as children progress through the school more independent study is expected of them.

At Bledlow Ridge School regular home learning is expected of all pupils at all stages of their school life.

Aims

- To reinforce and extend learning undertaken in school by providing opportunities for pupils to practise and consolidate skills taught in the classroom
- To forge and strengthen the home/school partnership and involve parents in children's learning
- To encourage pupils to develop self-discipline, perseverance and the practice of independent study

Implementation

Below is the amount of home learning, which should be timetabled as follows:

Year Group	Expectations
Reception	Share a book with parents/carers daily
Year 1 and Year 2	Share a book with parents/carers daily Paper-based spelling activity (linked to spelling rule that has been taught in class) Paper-based maths activity and/or curriculum based activity Paper-based tasks should take approximately than 20 minutes per week in total
Year 3 and Year 4	Read daily TT Rock Stars (an online programme to develop fluency and confidence in times-table recall) Paper-based spelling activity (linked to spelling rule that has been taught in class) Paper-based maths activity and/or curriculum based activity Paper-based tasks should take approximately 30 minutes per week in total
Year 5 and 6	Read daily Paper-based spelling activity (linked to spelling rule that has been taught in class) Paper-based maths activity and/or curriculum based activity Paper-based tasks should take approximately 50-60 minutes per week in total

Teachers may provide additional or ad hoc tasks, where appropriate, to enrich and deepen pupils' learning or to address individual learning needs. For example, additional work may be sent home where a pupil would benefit from extra practice, reinforcement, or support in a particular area.

Reading

Reading is a fundamental part of every child's learning and development and is central to success across the curriculum. Regular reading at home is strongly encouraged, as it helps children develop fluency, comprehension and vocabulary, while also building confidence, imagination and a lifelong love of reading. Books will predominantly be taken from the Individualised Reading Scheme (Little Wandle).

Spelling

Teachers will teach spelling rules and patterns each week in a timetabled spelling slot. A spelling activity will be sent home for pupils to complete as part of their home learning.

Maths

Maths home learning will be provided in the form of a weekly activity sheet based on the learning that has taken place in class that week. The purpose of this home learning is to give children an opportunity to practise and consolidate the skills, methods and concepts they have been taught, helping to build confidence and fluency. Parents and carers are encouraged to support their child where appropriate, while allowing them to complete as much of the work as independently as possible. The task will also provide an opportunity for teachers to identify any areas where a child may need further practice or support.

Curriculum

Teachers may send home a home learning activity linked to an area of the wider curriculum to support and reinforce recent learning in school. For example, children may be asked to complete a short research task linked to history or geography, practise key scientific vocabulary, undertake a creative activity, or explore a topic with their family. These activities provide children with opportunities to revisit and consolidate their learning, make meaningful connections and develop their knowledge and understanding beyond the classroom.

Termly House Competition

Children will have the opportunity to take part in a whole-school house competition each term. These activities encourage children to be creative and imaginative in how they explore and share their learning around a particular theme. Tasks may include creating a poster, designing a shield to represent their house, writing a poem, or completing another creative project. The competitions provide an enjoyable opportunity for children to showcase their ideas, celebrate their talents and contribute to their house.

Parent Supervision

From the Early Years Foundation Stage onwards parents are asked to take an active role in overseeing home learning and in ensuring an appropriate quiet place to accommodate this. Regular use of the home/school reading record provides a vital communication link between parents and school. We ask parents to sign the reading record showing when they have read/listened to their child read.

Feedback and Recognition

Teachers will acknowledge completed home learning and provide feedback where appropriate. Feedback may take a variety of forms, including verbal feedback, whole-class discussion, marking, sharing and celebrating work, or using completed activities to inform future teaching. The approach taken will reflect the nature and purpose of the task.