

Bledlow Ridge School



Prevent Risk Assessment

Risk Assessment Prevent February 2024

Updated: September 2025

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Purpose of Risk Assessment

Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas” (HM Government Prevent Strategy 2011).

Since the publication of the Prevent Strategy, there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. There have been attempts to radicalise vulnerable children and pupils to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

The purpose of this risk assessment is to identify areas of risk at Juniper and put protective measures in place.

People Involved

- Leadership Team
- Governors
- Children and all Staff
- The School Community
- Volunteers / Visitors
- After-school providers
- Anyone wishing to hire the school hall / use the school premises.

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Theme What are the hazards?	Who might be harmed and how?	What are you already doing? (Current control measures, including those for people at special risk)	What further action is necessary ?	RISK LEVEL (Low, Medium, High)	Action by whom	Additional Information/ Review Notes.
<p>Welfare and Safeguarding</p> <p>Staff or other contracted providers (e.g. regular supply or agency staff) are not aware of the school procedure for handling concerns and or do not feel comfortable sharing issues internally.</p> <p>Pupils are radicalised by factors internal or external to the school</p> <p>School does not work with statutory partners and agencies and/or does not feel comfortable sharing extremism related concerns externally</p>	Children	<p>Designated Safeguarding Lead (Headteacher) has received 'Prevent' awareness training and updates training regularly.</p> <p>Contracted staff are made aware of the person to whom concerns are to be reported.</p> <p>Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures.</p> <p>Staff have received appropriate training and are familiar with our Child Protection Policy and procedures Concerns are reported to the DSL's</p> <p>Records are held of any referrals with an audit trail being maintained</p> <p>Bledlow Ridge School has a range of activities to promote SMSC, aimed at protecting children from radical and extremist influences</p> <p>Staff deliver training to help pupils develop critical thinking around influence, social media and other on-line safety, as part of PSHE and Life Skills lessons.</p> <p>Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values'</p> <p>Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British values'</p> <p>Where possible, staff are made aware of local factor i.e. political views etc. which might have an influence on pupils</p>	All new staff to complete National College / Government Prevent training.	Low	Headteacher	Ensure Prevent training is booked annually as part of CPD.

<p>Curriculum and Learning</p> <p>Pupils exposed by staff/providers to messages supportive of extremism/terrorism or contrary to British values.</p> <p>Behaviours harming cohesion left unchallenged.</p>	Children	<p>Whistleblowing and safeguarding policies in place. Staff challenge extremist views.</p> <p>British values promoted across curriculum. Internet filtering in place.</p> <p>Respect for other cultures taught.</p> <p>Opportunities to promote ethos and values.</p> <p>Displays encourage diversity.</p> <p>Anti-bullying policy in place.</p>	Continue to promote SMSC, British values and school values.	Low	All staff	Monitor SMSC curriculum as part of regular monitoring.
<p>Culture</p> <p>Staff/contractors not aware of or aligned with school ethos and values.</p> <p>Lack of whistleblowing procedure prevents raising concerns.</p>	Children and Staff	<p>Leadership Team aware of Prevent strategy.</p> <p>Recruitment/induction includes ethos and values.</p> <p>Induction includes British values.</p> <p>Whistleblowing procedures in place.</p> <p>Records of incidents kept and referred as appropriate.</p>	None	Low	Headteacher	None
<p>Visiting Speakers / Environment</p> <p>Pupils/staff exposed to extremist messages by visiting speakers.</p> <p>Extremist material displayed. School premises used for extremist events.</p>	Children / Staff / Community Members	<p>Materials vetted prior to delivery.</p> <p>Visiting speakers supervised.</p> <p>Materials/literature authorised by Headteacher.</p> <p>Lettings agreements prohibit extremist use.</p> <p>Prevent policy in place.</p>	All staff to read Prevent Policy and Risk Assessment on induction/annually.	Low	All staff	<p>Hire/Lettings</p> <p>Policy references Prevent.</p>

ICT and Online Pupils access extremist material online in or outside school setting.	Children / Parents / Carers	School IT has filters. Acceptable use procedures in place. Pupils encouraged to report inappropriate material. Parents/carers given advice on online safety. Information sessions for pupils, staff and parents.	Provide parents/carers with more advice on online extremism risks.	Low	IT Manager / Computing Lead / Headteacher	Ongoing parental engagement
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