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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Project Title | **ARABIAN NIGHTS** | **EVERYTHING CHANGES** | **WIZARD WORLDS** | **WYE GO THERE?** | **SPOTLIGHT ON…** | **THE PLAY’S THE THING** |
| Project Outcome | **LIVING MUSEUM** | **TEA PARTY for BRITISH LEGION** | **“PUBLISH” BOOKS FOR DISPAY AT THE WEE BOOKSHOP** | **RESIDENTIAL VISIT**  **KILVROUGH MANOR** | **FOCUS IS SATs.**  **WORKING CAROUSELS** | **YEAR 6 PERFORMANCE TO SCHOOL AND PARENTS** |
| English  (All units will also cover grammar and spelling) | Based on “Tales of the Arabian Nights”.  Coverage to include:  Narrative, Persuasive writing  Descriptive writing | Based on “Goodnight Mister Tom”. Coverage to include:  Diaries  Journalistic writing  Recounts  Poetry | Based on “Harry Potter”.  Coverage to include:  Flashback  Descriptive writing  Information texts  Use of scientific vocabulary | Non-fiction  Coverage to include:  Non-chronological reports  Journalistic writing  Poetry  revision | Non-fiction  Coverage to include:  Persuasive writing  Journalistic writing | Based on “Robin Hood” play. Coverage to include:  Play scripts,  Character description |
| Maths | White Rose  Number: place value  Number: +, -, x, ÷ | White Rose  Number: +, -, x, ÷  Fractions  Statistics | White Rose  Number: decimals; percentages  Measurement | White Rose  Number: algebra; ratio  Geometry and statistics  Revision | White Rose  Geometry: properties of shapes; position and direction  Revision | White Rose  Post-SATs project |
| Science | Light Up Your World: how we see and how light travels | Everything Changes:  Inheritance, adaptation and evolution | Materials: reversible and irreversible changes | Body Pump: the heart and the circulatory system | Danger! Low Voltage: electrical circuits | Nature Library: classification |
| Computing and Coding | We are APP planners: Planning the creation of a mobile app | We are project managers: Developing project management skills | We are market researchers: Researching the app market: | We are interface designers: Designing an interface for an app | We are app developers Developing a simple mobile phone app | We are marketeers: Creating video and web copy for a mobile phone app |
| Humanities | Islamic Civilisations; the study of a non-European society that contrasts with Britain.  Understanding chronology;  Map work – identifying the region and its characteristics | Key turning points in History; the Battle of Britain: Changes across Europe | Landscape and weather: how we describe real settings to improve imaginative writing | Rivers: Rivers of the World and how rivers work in the landscape | What does it mean to be British? Comparing and contrasting British localities (South Wales, the Chilterns and Sherwood Forest) | What have we learnt this year? |
| Art/DT | Food preparation: inspired by the Middle Eastern diet | Collage and portraits: linked with science work | Illustrations: structure and scale | 3D printing | Fairground rides: making a carousel controlled by an electrical circuit | Sewing: making a 3D micro-organism  Painting landscapes: Impressionism |
| PE | Premier Sports  Invasion games: netball, basketball and team skills | Premier Sports  Invasion games: hockey and control skills | Premier Sports  Dance – to be confirmed | Premier Sports  Gym – to be confirmed | Premier Sports  Striking/Fielding games: rounders and cricket skills | Premier Sports  Athletics: preparation for Sports Day |
| RE | Islam  What is the best way for a Muslim to show commitment to God? | Christianity  How significant is it that Mary was Jesus’ mother? | Christianity  Is anything ever eternal? | Christianity  Is Christianity still a strong religion? | Islam  Does belief in life after death (Akhirah) help Muslims lead good lives? | Islam  Does belief in life after death (Akhirah) help Muslims lead good lives? |
| French | Food: café role play | Hobbies: talking about our interests | Winter art: describing a scene | Guess Who? Describing people | Telling the time | Preparation for transfer |
| Music | Brass  Take Ten Pieces: Hayden as inspiration for own composition | Brass  Performance: Away in a Manger | Brass  Take Ten Pieces: The Doctor Who theme listen and reflect on a piece of orchestral music  create their own piece of music using instruments, voice and technology  perform as an ensemble  learn musical language appropriate to the task | Brass  Take Ten Pieces: Earth by Hans Zimmer | Brass  Preparation for our play | Brass  Preparation for our play |
| PSHCE | Health and Wellbeing: Active Learners as a means of developing positive learning | Living in the wider World: British Values: democracy and how our electoral system works | Relationships: families, friendships and wider relationships; online safety | Health and Wellbeing: mental wellbeing; physical health; healthy eating | Living in the wider World: our place within the UK and what it means to be British | Health and Wellbeing:  Adolescence; Drugs education; First Aid |
| TRIPS/VISITS | Jubilee Road Mosque  Conservation fieldwork: far Kingdom |  | Harry Potter World | Kilvrough Manor | Science Oxford | Site visit: Far Kingdom |

All plans are subject to some change and modification.

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| AUTUMN 1 | Project links |
| AUTUMN 2 | Project links |
| SPRING 1 | Project links |
| SPRING 2 | Project links |
| SUMMER 1 | Project links |
| SUMMER 2 | Project links |