Statutory Assessments
2025- 2026

Reception Good Level of Development (GLD)

	BRS 25-26	BRS 24-25	BRS 23-24	**National 25-26**
GLD	82%	82%	80%	68.3%

Year 1 Phonics Screening Check (PSC)

	BRS 25-26	BRS 24-25	BRS 23-24	**National 25-26**
PSC	84%	100%	85%	80%

End of Key Stage 2 Test Results 2025-2026

Expected Standard

Subject	**BRS 25-26**	BRS 24-25	BRS 23-24	**National 25-26**
Reading	89%	78%	81%	75%
Writing	85%	70%	78%	72%
Maths	81%	78%	78%	74%
Grammar, Punctuation and Spelling	74%	78%	74%	74%
Combined	67%	70%	74%	63%

Greater Depth Standard

Subject	**BRS 25-26**	BRS 24-25	BRS 23-24	**National 25-26**
Reading	44%	44%	48%	31%
Writing	7%	13%	19%	10%
Maths	33%	35%	37%	27%
Grammar, Punctuation and Spelling	30%	13%	44%	27%
Combined	22%	13%	19%	9%

Early Years & Phonics

- Reception GLD remains significantly above national for the third consecutive year (BRS 82% vs national 68.3%).
- Year 1 Phonics continues to be a strength, with outcomes above national (82% vs 80%) and historically very strong (100% in 2024–25).

KS2 Expected Standard

- Reading, Writing and Maths combined remains above national (67% vs 63%).
- Reading is a major strength: 89% at expected standard vs 75% nationally.
- Writing shows sustained improvement over three years and is well above national (85% vs 72%).
- Maths remains securely above national (81% vs 74%).

KS2 Higher Standard / Greater Depth

- BRS outperforms national in all subjects, including combined RWM (22% vs 9%).
- Reading GD is a particular strength (44% vs 31%).
- Maths GD is strong and above national (33% vs 27%).

Overall

- Bledlow Ridge School consistently performs above national averages across almost all statutory measures.
- Strengths are evident across multiple year groups, not isolated to a single cohort.
- The school demonstrates sustained high performance over a three-year period, particularly in Reading, Phonics, and GLD.